



# WoMin-JASS Feminist School

March 2016

## Objectives:

1. To create a nurturing space to tap into women's power within (individual) and women's collective power.
2. To build the politics and practice of an African sisterhood.
3. To build a layer of ecofeminist activists and leaders for the work of WoMin.
4. To build the political base of WoMin.
5. To build an analysis of the nexus of patriarchy and capitalism as relevant to extraction and climate justice issues.
6. To build a collective vision of post-extractivist, African, ecofeminist development.
7. To provide an experience which allows participants to understand feminist popular education as a process, practice and strategy.

## Themes to be elaborated in the ten-day school:

- Patriarchy
- The personal is the political
- African feminism
- History of capitalism and extractivism in the 20th and 21st centuries
- Understanding power
- Strategy and action
- Resistance
- Activist well-being



# WoMin-JASS Feminist Movement Building School

## PROGRAMME



	Tues 1 March	Wed 2 March	Thurs 3 March
<b>START: 8.30 a.m.</b>			
Theme of the day	<b>Building the framework for our time together</b>	<b>Negative power</b>	<b>Transformative power</b>
<b>Morning session I (2 hours)</b>	(J) Setting up the space, meeting WoMin and JASS, outlining our hopes, contracting with each other  The personal is political – exploring our own activist journeys	(W) Country case presentations x 5	(J) Faces of power – visible, invisible, hidden power
<b>Extended tea break</b>		<b>TEA BREAK: 30 minutes</b>	
<b>Morning session II (2 hours)</b>	(W) Unpacking our individual journeys in country groups  Country-level mapping – big history timeline  Linking the big histories and our personal journeys (in country groups)	(J) Building a common understanding of power  Identifying when we have felt powerful	(J) Transformative power framework – power within, power with, power to
<b>LUNCH: 1 hour</b>			
<b>Afternoon session I (1.5 hours)</b>	(W) Tying up groups  Debriefing into plenary, identifying common historical epochs and development stages, and mapping out patterns of response at the individual and collective level across countries	(J) What is patriarchy, how does it work and how does it intersect with other structures of oppression? (the Master's House)	(J) Film <i>Pray the Devil back to Hell</i> – exploring women's struggles for peace in Liberia as a form of collective power  (W) Digging deeper into the Liberia film to understand the role of state, corporate and multilateral power in fomenting war and sustaining inequality after peace
<b>TEA BREAK: 30 minutes</b>			
<b>Afternoon session II (1–1.5 hours)</b>	(W) African herstories – identifying individual sources of inspiration (individual reflection/writing)  In plenary debrief to identify common features, characteristics, roles and behaviours of inspirational women in our lives	(J) What is patriarchy session cont.?	(W) Group discussions and plenary analysis cont.
<b>END: 5 p.m.</b>			
<b>Evening</b>			

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## PROGRAMME



	Fri 4 March	Sat 5 March	Mon 7 March
<b>START: 8.30 a.m.</b>			
Theme of the day	Power and the economic system	Deepening power analysis and understanding how we and others are responding	Building powerful movements for the change we need
<b>Morning session I (2 hours)</b>	(J) Building a deeper understanding about wealth accumulation and class formation in society – the Star Power game	(W) Country cases – applying what we have discussed in these last four days to achieve a deep and nuanced understanding of power, how it is structured, what interests it carries and how these interests converge. We will also identify what potentials exist to build counter-power amongst and between different actors. Plenary debrief and discussion	(W) Individual reflections about change: what has been our personal experience of change (in our family, community, country)? What was the character of the change? Was the change sustained?  Group debriefing and sharing points into plenary about our experience of change
<b>TEA BREAK: 30 minutes</b>			
<b>Morning session II (2 hours)</b>	(W) What is capitalism and what is its broad history globally? Examining a micro example of capitalist development in the Eastern Cape, South Africa, making connections to cases	Plenary debrief cont. (W) Country cases – mapping out and questioning current responses by movements and NGOs in light of what we have analysed and spoken about in this school. What limitations, what possibilities lie ahead?	(W) Historical examples of revolutionary change and leading women revolutionaries – Russian revolution, Burkina Faso, Latin American (contemporary)
<b>LUNCH: 1 hour</b>			
<b>Afternoon session I (1.5 hours)</b>	(W) Exploring the relationship between patriarchy and capitalism – group work and plenary discussion	Group work cont. Debriefing and discussion in plenary	Historical examples of revolutionary change cont.  (W) Case study analysis – the role of women in organising, women's organising forms, women's separate organising and experiences, the state of the women's movement in our countries
<b>TEA BREAK: 30 minutes</b>			
<b>Afternoon session II (1–1.5 hours)</b>	(W) Patriarchy/capitalism session cont. (J) Reflections on methodology	(W) Debriefing and discussion in plenary – digging deeper into understanding the logic underlying responses, the likely change given power configurations, and what alternatives may be needed	(W) Debriefing into plenary, collective discussion and analysis
<b>END: 5 p.m.</b>			
<b>Evening</b>			

NOTE: SUNDAY 6 MARCH IS A DAY OFF – WE WILL ARRANGE TRANSPORT TO LOCAL MUSEUMS AND SHOPPING CENTRES

# WoMin-JASS Feminist Movement Building School

## PROGRAMME



	Tues 8 March	Wed 9 March	Thurs 10 March
<b>START: 8.30 a.m.</b>			
<b>Theme of the day</b>	<b>Feminism and building an African sisterhood</b>	<b>Visions and visioning</b>	<b>Strategy and tactics</b>
<b>Morning session I (2 hours)</b>	(J) Reflections on the feminist school process and how we have experienced it – unpack principles, practices, ways of relating, ways of learning  (J) What is feminism? Unpacking and discussing all of the negative things we hear	(W) Capitalism in this new era – financialised neo-liberal capitalism, crisis and climate change	(W) Country cases – building a vision and strategy for our work ahead  Plenary reflections and discussion
<b>TEA BREAK: 30 minutes</b>			
<b>Morning session II (2 hours)</b>	(J) Defining what we mean by an African sisterhood  Exploring the history of African feminism/sisterhood	(W) Is reformed resource extraction the pathway to wealth for our countries and for the majority of African women? Interrogating the solutions on the table (a debate)  Debriefing in plenary after the debate	(J) Translating change through to our organisations and movements – individual reflections with sharing into small groups and plenary
<b>LUNCH: 1 hour</b>			
<b>Afternoon session I (1.5 hours)</b>	(J) Reflection on methodology (incl. questionnaire)  Reading time	Debriefing cont.  (W) An alternative perspective: an African Eco-Feminist Structural vision for development  (W) Colouring our vision of development, and talking about how to get there – individual and group work	(J) What does this school mean for me, new directions I need to take, my commitments to me?  Evaluation, symbolic closure
<b>TEA BREAK: 30 minutes</b>			
<b>Afternoon session II (1–1.5 hours)</b>	Reading time	(W) Group discussions cont.  Debriefing in plenary	<b>CONCLUDE BY 4 p.m.</b>
<b>END: 5 p.m.</b>			
<b>Evening</b>			
<b>Evening session</b>	(W) 5:15-7:15 p.m. An informal dialogue on African Feminism with other guests	<b>Group Dinner</b>	